

Digital Spring

Digital Technologies Online Workshops

Programme Details
W/c 20 March 2017

Key to days and events

Monday 20th March 2017	Tuesday 21st March 2017	Wednesday 22nd March 2017	Thursday 23rd March 2017	Friday 24th March 2017	<i>Available as online sessions (on demand)</i>
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Date	Institution	Contact	Workshop Title & Details	Joining Details
Monday 20th March 12:15 pm	Rotherham College RNN Group	dgrimes@rotherham.ac.uk abradshaw@rotherham.ac.uk	Yammer and OneNote in ESOL – How tutors have used interactive Microsoft tools in an attempt to go ‘paperless’. Learn about the challenges faced when implementing the software and the positive impact it has had on students.	https://www.eventbrite.com/e/hulldtn-digital-spring-yammer-and-onenote-in-esol-rnn-group-tickets-29574338643
Monday 20th March 12:30 pm	North Lindsey College	ross.anderson@northlindsey.ac.uk	A Digital Day in the Life with Travel & Tourism Join Beverley, Angela & Kayleigh, winners of last years College Team Elearning Award, as they share some of the tips, tricks and tech they have used to engage and electronically assess learners.	https://www.eventbrite.com/e/hulldtn-digital-spring-a-digital-day-in-the-life-with-travel-tourism-north-lindsey-college-tickets-29574616474
Monday 20th March 12:15 pm	Doncaster College	dan.amin@don.ac.uk	Using Google Forms for Assessment Josh Wroot and Andrew Higham from the HE Department of Sport will overview how they have been using Google Forms to assess students on both the ‘traditional’ and distance learning programmes in sport	https://www.eventbrite.com/e/hulldtn-digital-spring-using-google-forms-for-assessment-doncaster-college-tickets-29578914329

Monday 20th March 12 noon	Doncaster College	dan.amin@don.ac.uk	<p>The GAfE Project</p> <p>Sarah Crossland, Academic Services Manager, will provide an overview of the findings from this year-long research project investigating the effectiveness of Google Apps for Education (GAfE) across a variety of programme areas in FE and HE.</p>	https://www.eventbrite.com/e/hulldtn-digital-spring-the-gafe-project-doncaster-college-tickets-29579059764
Monday 20th March 16:15 pm	Hull College	elearning@hull-college.ac.uk	<p>Checking up on Learning- Using Socrative for quick quizzes in and out of the classroom.</p>	https://www.eventbrite.com/e/hulldtn-digital-spring-checking-up-on-learning-hull-college-group-tickets-29579226262
Tuesday 21st March 12:00 pm	North Lindsey College	ross.anderson@northlindsey.ac.uk	<p>A Digital Day in the Life with Travel & Tourism</p> <p>Join Beverley, Angela & Kayleigh, winners of last years College Team Elearning Award, as they share some of the tips, tricks and tech they have used to engage and electronically assess learners.</p>	https://www.eventbrite.com/e/hulldtn-digital-spring-a-digital-day-in-the-life-with-travel-tourism-north-lindsey-college-tickets-29574616474
Tuesday 21st March 16:00 pm	North Lindsey College	ross.anderson@northlindsey.ac.uk	<p>A Digital Day in the Life with Travel & Tourism</p> <p>Join Beverley, Angela & Kayleigh, winners of last years College Team Elearning Award, as they share some of the tips, tricks and tech they have used to engage and electronically assess learners.</p>	https://www.eventbrite.com/e/hulldtn-digital-spring-a-digital-day-in-the-life-with-travel-tourism-north-lindsey-college-tickets-29574616474
Tuesday 21st March 15:00 pm	Grimsby Institute	raddingsg@grimsby.ac.uk	<p>Office Mix for Flipped Lectures</p> <p>This session will explore the use of Office Mix and how this can be used to support flipped learning. Working in conjunction with a VLE. This will also discuss the new Level Up which is a gamified staff development programme.</p>	https://www.eventbrite.com/e/hulldtn-digital-spring-office-mix-for-flipped-lectures-grimsby-institute-tickets-29578466991
Tuesday 21st March 12:15 pm	Hull College	elearning@hull-college.ac.uk	<p>Creating your own App</p> <p>Using Appsgeyser to create apps for your students</p>	https://www.eventbrite.com/e/hulldtn-digital-spring-creating-your-own-revisio

				n-quiz-app-hull-college-tickets-29579173103
Tuesday 21st March 16:00 pm	University of Hull	p.hopkins@hull.ac.uk	Making books - why teacher and/or student crafted books add to the learning experience.	https://www.eventbrite.com/e/hull-digital-spring-making-books-university-of-hull-tickets-29579302490
Wednesday 22nd March 16:00 pm	East Riding College	Ismael Dabo: ismael.dabo@eastridingcollege.ac.uk Danielle Bromley: danielle.bromley@eastridingcollege.ac.uk John Bailey: john.bailey@eastridingcollege.ac.uk	East Riding College's blended learning journey Discover with these two sessions how East Riding College implemented a global blended learning approach using e-learning strategies & tools. Part 1: The first workshop will focus on the strategies and methodologies used to deploy: <ul style="list-style-type: none"> - A brand: DPL (Direct Private Learning) - The right level of commitment across the college - A robust staff development 	https://www.eventbrite.com/e/hull-digital-spring-east-riding-colleges-blended-learning-journey-1-tickets-29578337604
Wednesday 22nd March 16:00 pm	East Riding College	Ismael Dabo: ismael.dabo@eastridingcollege.ac.uk Danielle Bromley: danielle.bromley@eastridingcollege.ac.uk John Bailey: john.bailey@eastridingcollege.ac.uk	East Riding College's blended learning journey Part 2: The second workshop will concentrate on the creation of e-learning packages and contents. Example of some of the resources used, such as: <ul style="list-style-type: none"> - Moodle – Self-assessed resources (Blended Learning Consortium & Moodle activities) - Essential software utilised by the College (Adobe Captivate, Articulate StoryLine 2) - And other premium and free web-tools (Planet eStream, AB Tutor and H5P). <p>These sessions will be hosted and presented by East Riding College's e-learning team:</p>	https://www.eventbrite.com/e/hull-digital-spring-east-riding-colleges-blended-learning-journey-2-tickets-29578589357

			<p>Ismael Dabo – e-Learning Manager</p> <p>Danielle Bromley - e-Learning facilitator</p> <p>John Bailey - e-Learning / LRC facilitator</p>	
<p>Wednesday 22nd March 15:00 pm</p>	<p>Grimsby Institute</p>	<p>raddingsg@grimsby.ac.uk</p>	<p>Office Mix for Flipped Lectures</p> <p>This session will explore the use of Office Mix and how this can be used to support flipped learning. Working in conjunction with a VLE. This will also discuss the new Level Up which is a gamified staff development programme</p>	<p>https://www.eventbrite.com/e/hulldtn-digital-spring-office-mix-for-flipped-lectures-grimsby-insitute-tickets-29578466991</p>
<p>Wednesday 22nd March 16:00 pm</p>	<p>University of Hull</p>	<p>p.hopkins@hull.ac.uk</p>	<p>Low Stakes / High Impact - a simple but effective tool for assessment using tablets</p>	<p>https://www.eventbrite.com/e/hulldtn-digital-spring-low-stakes-high-impact-university-of-hull-tickets-29579432880</p>
<p>Thursday 23rd March 10:00 am</p>	<p>Bishop Burton College</p>	<p>Rob.Chaffe@bishopburton.ac.uk</p>	<p>Never Lose a Memory Stick Again. OneNote digital portfolio for coursework access everywhere. Practical application in the learning environment. Presented by Robert Chaffe.</p>	<p>https://www.eventbrite.com/e/digital-spring-never-lose-a-memory-stick-again-bishop-burton-college-tickets-29572993620</p>
<p>Thursday 23rd March 12:15pm</p>	<p>Rotherham College RNN Group</p>	<p>dgrimes@rotherham.ac.uk</p>	<p>Digital Learning Design Apprentices at RNN Group – The apprentice team will discuss projects they've completed so far using tools such as Articulate Storyline and how their support is enhancing the digital learning offer across the group.</p>	<p>https://www.eventbrite.com/e/hulldtn-digital-spring-digital-learning-design-apprentices-rnn-group-tickets-29574462012</p>
<p>Friday 24th March 14:00 pm</p>	<p>Bishop Burton College</p>	<p>Mark.Sanderson@bishopburton.ac.uk</p>	<p>Engage in Video. PlayPosit – effective addition to YouTube video to stimulate student interaction and</p>	<p>https://www.eventbrite.com/e/digital-spring-engage-in-video-bishop-burton-college-tickets-29572789008</p>

			develop and assess learning. Don't passively watch – think and interact! Presented by Mark Sanderson	
<i>Available as online sessions (on demand)</i>	Selby College	Hoggarthy@selby.ac.uk Listerh@selby.ac.uk	Lights, Camera, Action with iMovies Create short promotional videos to promote curriculum areas and students work using iMovies. This session will demonstrate how to create a 'short trailer' and provide examples and key tips to get your creative ideas flowing....	https://www.eventbrite.com/e/hulldtn-digital-spring-lights-camera-action-with-i-movies-selby-college-tickets-29578046734
<i>Available as online sessions (on demand)</i>	Selby College	Hoggarthy@selby.ac.uk Listerh@selby.ac.uk	Lights, Camera, Action with iMovies Create short promotional videos to promote curriculum areas and students work using iMovies. This session will demonstrate how to create a 'short trailer' and provide examples and key tips to get your creative ideas flowing....	https://www.eventbrite.com/e/hulldtn-digital-spring-lights-camera-action-with-i-movies-selby-college-tickets-29578046734
<i>Available as online sessions from 12 noon 20th March (on demand)</i>	Leeds College Of Music	r.clark@lcm.ac.uk	Creative Assessment in a Creative Discipline This session will explore how creative digital assessment is used at a small specialist institution. Leeds College of Music has creativity at the core of its mission, values and strategic aims and this is reflected in the design of assessment. Creative digital technologies, such as ePortfolio and video assessment, are used to ensure students are able to accomplish learning outcomes as well as develop graduate attributes in digital literacy. Examples of good practice will be showcased, as well as stakeholder reflections on the process.	https://www.eventbrite.com/e/hulldtn-digital-spring-creative-assessment-in-a-creative-discipline-leeds-college-of-music-tickets-29578667591
<i>Available as online sessions from 12 noon 20th</i>	Leeds College Of Music	r.clark@lcm.ac.uk	“The VLE is rubbish”: addressing the usability issues of online platforms to remove barriers to learning. This session will discuss the outcomes of a multi-faceted research exercise that aimed to gain an insight into students' opinions of the VLE and observe how they use it. This was to identify whether barriers to access are due to system design,	https://www.eventbrite.com/e/hulldtn-digital-spring-the-vle-is-rubbish-leeds-college-of-music-tickets-29578828071

<i>March (on demand)</i>			content design, available support or the student's digital capability.	
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